



SCHOOL REPORT CARD
 District: **FT. ZUMWALT R-II (092087)**
 School: **DARDENNE ELEM. (4090)**

[Contact Information](#)

Grade Span: K - 05

Title I School: Y

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2016
FT. ZUMWALT R-II - DARDENNE ELEM.	0

[Definition](#)

(2) K-12 Enrollment

FT. ZUMWALT R-II - DARDENNE ELEM.	2016
Total	506
Asian	*
Black	6.7%
Hispanic	8.3%
Indian	*
White	75.1%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

(3) Proportional Attendance Rate

	2016
DARDENNE ELEM.	90.7%
Asian	84.3%
Black	93.8%
Hawaiian or Pacific Islander	34.8%



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Hispanic	91.9%
Indian	100.0%
White	91.8%
Multi-Race	81.6%
Female	91.6%
Male	90.0%
Free or Reduced Lunch	85.1%
Limited English Proficient	87.8%
Special Education	86.4%

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

FT. ZUMWALT R-II - DARDENNE ELEM.	2016
Percent	51.5%
Number	260

[Definition](#)

(5) Four- Year Graduation Rate

	2016
DARDENNE ELEM.	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	



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Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(5) Five- Year Graduation Rate

	2016
DARDENNE ELEM.	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate



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FT. ZUMWALT R-II - DARDENNE ELEM.	2016
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
Definition	

(7) Where Our Graduates Go

FT. ZUMWALT R-II - DARDENNE ELEM.	2016
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

	2016
FT. ZUMWALT R-II - DARDENNE ELEM.	

[Definition](#)

(9) Staffing Ratios

FT. ZUMWALT R-II - DARDENNE ELEM.	2016
Students to classroom teachers	18
Students to administrators	253

[Definition](#)

(10) Years of Experience of Professional Staff

	2016
FT. ZUMWALT R-II -	12.0

[Definition](#)

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(11) Professional Staff with Advanced Degrees

	2016
FT. ZUMWALT R-II - DARDENNE ELEM.	69.9

[Definition](#)

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2016	78	78	0.0	21.8	28.2	39.7	10.3
Eng. Language Arts	04	2016	91	91	0.0	14.3	24.2	45.1	16.5
Eng. Language Arts	05	2016	94	94	0.0	17.0	24.5	50.0	8.5
Mathematics	03	2016	78	78	0.0	24.4	35.9	30.8	9.0
Mathematics	04	2016	91	91	0.0	19.8	36.3	33.0	11.0
Mathematics	05	2016	94	94	0.0	28.7	47.9	18.1	5.3
Science	05	2016	94	94	0.0	16.0	62.8	20.2	1.1

[Definition](#)

(15) ACT Results

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(16) Disciplinary Actions

DARDENNE ELEM.	2016
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0
Expulsions (number rate)	0 0.0

[Definition](#)

(17) ESEA - Annual Measurable Objective

	2016	
	Participation	Pct.
English Language Arts		
Race/Ethnicity		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	61.50%
Special Programs		
IEP Student	100.0%	33.30%
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	50.80%
Super Subgroup	100.0%	50.30%
Total		
Total	100.0%	58.10%
Mathematics		
Race/Ethnicity		

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Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	38.50%
Special Programs		
IEP Student	100.0%	19.00%
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	27.30%
Super Subgroup	100.0%	27.90%
Total		
Total	100.0%	36.00%

* = A cell size of 30 reportable students was not met.

(18) Students in Gifted Education Program

FT. ZUMWALT R-II - DARDENNE ELEM.	2016
Percent	1.7%
Number	9

[Definition](#)